

# 2021 - 2022



*Sayreville Middle School*

## **Grade 6, 7, 8 Course Catalog**

800 Washington Road Parlin, New Jersey 08859 T: 732-525-5290 F: 732-727-5621  
[www.sayrevillemiddle.net](http://www.sayrevillemiddle.net)

March, 2021

Dear Parents, Guardians, and Students,

Sayreville Middle School proudly offers your child a comprehensive and enriching educational experience aligned with the New Jersey Student Learning Standards for English, mathematics, science, social studies, Spanish, and physical education/health. In addition to our core program, Students attending the Sayreville Middle School for the 2021-2022 school year will have the opportunity to request one primary choice elective and one alternate choice elective. This choice will make up one quarter of the four quarter cycle. The other three quarters will be required electives designated by the Sayreville Middle School to fulfill Curriculum requirements.

**The process of requesting this choice elective will take place on OnCourse Connect through the student account. Please utilize the last page in this catalog to guide you through the process.**

On the following pages, you will review the required and choice electives by grade level. Please note, if the student has completed paperwork that selects Beginner, Intermediate, or Advanced Instrumental Band, then he/she will not have a choice elective. Hence, he/she will have 2 required semester electives on an A/B schedule for the school year. Band documentation and commitment to participating in band as well as acquiring an instrument must be submitted no later than April 30, 2021. Schedule changes, due to band requests will not be accommodated after June 30, 2021. Please find all Band information on page 15 & 16 in this catalog.

While we will do our best to schedule students for their primary or alternate choice in the electives cycle, it's important to know that there may be instances where the student course maximums are met and the Sayreville Middle School administration will then make a selection for the student. Further, please note that if the request process is incomplete by **April 26, 2021**, then an elective will be scheduled at the discretion of the Middle School Administrators or Counseling Staff.

This course catalog will provide you and your student with information regarding programming, placement, and course offerings to support your decision making regarding your child's education path. Thank you for your collaboration and support of the Sayreville Middle School scheduling process.

Please email [SMSscheduling@sayrevillek12.net](mailto:SMSscheduling@sayrevillek12.net) with any questions or concerns.

## English Language Arts

Students will develop vocabulary, reading, and writing skills aligned to the NJSLs for ELA through a variety of techniques using a broad spectrum of materials and resources. English classes are offered at three levels of ability to address the differentiated needs of all our learners, 01, 02, and 04. Placement is determined using multiple measures as outlined below.

| <b>Grade 6 Placement Criteria: Students must meet 3 of the 4 requirements.</b> |  |   |  |   |   |
|--|--|---|--|---|---|
| <b>LEVEL</b>   | <b>NJSLS Benchmark Form B</b>                  | <b>Trimester Exams</b>                          | <b>Standards Based Report Card Indicators</b>  | <b>DRA</b>  | <b>Teacher Recommendation</b>   |
| <b>6-01</b>  | Exceeds Standards                              | Student earns 85% or higher on exams 1 & 2.     | Student consistently meets or exceeds 85% or more of language arts standards assessed. | 60 or higher. At or Above Grade Level   | Teacher believes student is an independently strong reader able to comprehend a variety of grade level or above texts as well as an effective writer. Also, able to demonstrate effective organizational skills and a dedicated work ethic. |
| <b>6-04</b>  | Student has not met standards                  | Student earns 65% or lower on exams 1 & 2       | Student consistently needs support in 85% or more of language arts standards assessed. | 35 or lower/falls below grade level   | Teacher believes that a student would benefit from a slower pace, remediation of skills and smaller class size.   |
| <b>Grade 7 and 8 Placement Student must meet 3 of the 4 criteria</b>           |  |   |  |   |   |
|  | <b>NJSLS Benchmark Form B</b>                  | <b>Quarterly Exams</b>                          | <b>Semester 1 Grade</b>  | <b>Teacher Recommendation</b>   |   |
| <b>01 Level</b>  | Exceeded Standard for Language Arts            | Student earns 90% or higher on Q1 and Q2 exams. | 90 or higher in 02 level course; 80 or higher in 01 level course                       | Teacher believes student is an independently strong reader able to comprehend a variety of grade level or above texts as well as an effective writer. Also, able to demonstrate effective organizational skills and a dedicated work ethic. |   |
| <b>04 Level</b>  | Student has not met standards in Language Arts | Below 65% on Quarterly 1 and 2 exams (average)  | 65 or below in 02 course; 75 or below in 04 course                                     | Teacher believes student needs reinforcement in reading and writing skills as related to NJSLs  |   |

**All other grade 6-8 students are to be placed in 02 level courses**

## **Mathematics and Technology**

### **Grade 6 Mathematics Course Codes and Requirements**

#### **Mathematics Advanced (6301)**

Requirements: District Advanced Honors Mathematics Test

Teacher Performance Survey

LinkIt Form A / Form B growth points

By invitation only

Textbook: Big Ideas

New entrants without NJSLA scores will take a placement test.

#### **Math 6 (6300)**

Requirements: Completion of Grade 5 Math NJSLA

Textbook: Envision Grade 6 Math

#### **Math 6 (6304)**

Predetermined Entrance Criteria

Teacher Recommendation and RTI Team recommendations

Textbook: Envision Grade 6 Math

By invitation only

## **Grade 7 Mathematics Course Codes and Requirements**

### **Algebra 7 (7301a)**

Completion of 6301a

B-, B, B+ in MP1 and MP2 AP

Teacher Recommendations

Students who fail MP1 and MP2 (6301a) will be moved down a level

Textbook: Big Ideas in Algebra 1

### **Math Advanced (7301)**

A-, A, A+ in MP1 and MP2

A-, A, A+ in Quarterly 1 and Quarterly 2 Exams

Teacher Recommendation

Textbook: Big Ideas Math: Modeling Real Life Common Core – Grade 7 Accelerated

### **Math 7 (7302)**

B-, B, B+ in MP1 and MP2

B-, B, B+ in Quarterly1 and Quarterly 2 Exams

Textbook: Big Ideas Math: Modeling Real Life Common Core – Grade 7

### **Math 7 (7304)**

C-, C, C+ in MP1 and MP2

D-, D, D+ in Quarterly 1 and Quarterly 2 Exams

Teacher Recommendations

Textbook: Big Ideas Math: Modeling Real Life Common Core – Grade 7

## **Grade 8 Mathematics Course Codes and Requirements**

### **Geometry 8 (8311a)**

Completion of 7301a

B, B+ in MP1 and MP2

Teacher Recommendation

Placement test for new entrants without NJSLA scores.

Textbook: Holt Geometry by Larson

### **Algebra 1 8th (8321)**

A or higher in MP1 and MP2

A or higher in Quarterly 1 and Quarterly 2 Exams

Teacher Recommendation

Textbook: Houghton Mifflin Algebra 1 by Larson

### **Algebra 8 (8322)**

C- or higher in MP1 and MP2

B-, B, B+ in Quarterly1 and Quarterly 2 Exams

Teacher Recommendation

Textbook: HMH Big Ideas by Larson

### **Pre-Algebra 8 (8324)**

D or less in MP1 and MP2

D-, D, D+ in Quarterly 1 and Quarterly 2 Exams

Textbook: Holt McDougell

## Social Studies

### **Grade 6 Social Studies (6200)**

Course Summary: World history is a full year course required for all sixth grade students. It is a thematic survey of world history from the Old and New Stone Ages, to the river valleys of Egypt, Mesopotamia, China and the Indus, to the empires of Greece and Rome. Students study the development of civilizations from the earliest evidence of humans to the discovery of agriculture, the establishment of towns and cities, and emergence of complex civilizations. Students will learn geography's themes, develop skills using maps, charts and timelines and will identify tools historians used to study history. Students will learn to link between past and present and examine the role of geography, government, economics, religion and cultural developments.

### **Grade 7 US History (7221 Adv.) and (7222)**

Course Summary: United States History is a full year course required for all seventh grade students. It is a chronological survey of the history of the American Nation from the beginnings to the Civil War Era, with emphasis in the following areas: The Colonial Period, The American Revolution, The Constitution and structure of the government, Western Expansion and the Civil War Era. Students will demonstrate knowledge of individual rights, majority rule, compromise, and respect for person and property, which are all inherent in a democracy.

Criteria for placement in 7221(accelerated) is based on a multiple measure rubric which includes: Feb 2021 ELA Benchmark Score, Social Studies 6200 Semester 1 grade, Quarter 1/Quarter 2 Assessment Average, and Social Studies teacher recommendation.

### **Grade 8 Social Studies (8221 Adv.) and (8222)**

Course Summary: Geography and American Civics is a full year course required for all eighth grade students. It is designed to expose students to the basic foundations of Geography and American Civics.

Geography will teach students to understand the physical, political and cultural world they live in. Students will first be given instruction based on basic Geographic concepts. Then each continent and/or region will be explored in depth. Landforms, nations, climate, cultures will be the focal point of each Unit. Geography develops a worldly student who understands how regions, government, religion, language, culture and climate all impact humans and create a diverse planet.

In addition, students will examine American Civics, the rights and responsibilities of a modern American Citizen. Students will also learn how immigrants gain access to the nation and the process they take to gain full citizenship. The core document of our government (Constitution and Bill of Rights) will be taught to provide the student with a clearer understanding of the role of government. Finally, a thorough analysis of each branch of government (Legislative, Executive and Judicial) will allow the student to plainly see how a government of many provides "Life, Liberty and the Pursuit of Happiness" for all that call the United States home. Criteria for placement in 8221(accelerated): Teacher recommendation and B or better Semester 1 in 7221(accelerated) or Teacher recommendation and an A or better Semester 1, Quarter 1/Quarter 2 assessments in 7222(US History) and Exceed standard on February 2021 ELA Benchmark.

## Science

### Grade 8 Science Course Codes and Requirements

#### Science Adv. (8401)

A- Or higher in Science 7401

A- Or higher in both LAL and math courses

Teacher recommendation

#### Science (8402)

Students from 7402 are placed in this course as Grade 8 students if they do not meet the above criteria.

### Grade 7 Science Course Codes and Requirements

#### Science Adv. (7401)

Requirements: Grade A or higher in Grade 6 Science

Grade A or higher in Grade 6 Science quarterly assessments

Grade A or higher in both current LAL and math classes

#### Science (7402)

Students from Grade 6 Science are placed in this course as Grade 7 students if they do not meet the above criteria.

### Grade 6 Science Course Codes and Requirements

#### Science (6400)

All 5<sup>th</sup> grade students are placed in 6400. There is no advanced Science at the 6<sup>th</sup> grade level.

## **Health/Physical Education**

### **6th Grade Health**

This course is designed to present information to foster a life-long commitment to healthful living by making informed choices about overall health and wellness. The program will make students aware of the factors that influence their health choices and how to acquire skills to promote and maintain positive growth and development. The curriculum will provide information on mental and emotional health problems, nutrition, diseases, risk behaviors and the effects of drugs and alcohol. The information presented will allow students to gain insight into their body systems and how to keep physically healthy. They will learn about accepting responsibility for personal health decisions and practices and working with others to maintain a healthy environment as a productive citizen.

### **7th Grade Health**

This course is designed to introduce students to skills of adolescence which offers a comprehensive approach to improve the health and well-being of young adolescents. The program help students learn how to deal with the challenges of our complex society by offering positive growth experiences and specific coping skills. Students will discuss puberty to prepare them for the changes that will happen in the near future. Students will also discuss the reproductive systems and pregnancy to give them a foundation for future learning. This program also places a special emphasis on preventing drug and alcohol abuse and other related problems.

### **8th Grade Health**

This course is designed to present information that helps students to take a positive course of action concerning their own health and to help students build healthy relationships that allow them to inspect the significance of their choices and decisions. This program will provide students with the resources to make safe, thorough and diligent choices in the areas of sexuality, basic first aid, fitness, social and emotional health as well as drug abuse prevention. Students will increase their knowledge and help develop skills necessary to make safe, responsible and smart decisions concerning these health topics preparing them for high school and later in life.

### **Physical Education Grade 6th -8th**

These courses are designed to promote lifelong physical activity through instruction on various sport, fitness, and recreational units. Students will work to develop physical and social skills needed for participation in competitive and noncompetitive activities. Students will acquire an understanding of the components of fitness and an appreciation of the life-long value through personalized physical education activities. The use of diverse teaching methods across the curriculum will allow students to explore cooperative activities as well as a variety of competitive levels emphasizing individual goal setting and social skills. Students will learn to accept personal differences (maturity levels, physical differences, physical abilities, cultures, and gender differences) by participating in one on one, small group and large group activities. This course will provide students with instruction that enables them to value and participate in healthy lifestyles in the present day and future.

## **Unified Electives: New for 2021-2022 School Year**

All students in grades 6- 8 will have the opportunity to select unified electives with students in our special education program. These electives will be offered each marking period. With the low student class size as well as the general education teacher and special education teacher, students will experience an inclusive academic learning experience. Students will engage in various activities together, working collaboratively on projects and other activities. Students will gain skills beyond the typical academics including soft skills such as student leadership and social inclusion.

### **Unified Theatrical Arts:**

This elective course pairs together Special Education students with General Education students. Together they will learn about dramatic and theatrical arts designed to help students learn how to approach situations in an array of different manners which can help to enhance creative thinking and new study techniques. Students will collaboratively read, act out, and analyze different scripts and scenes.

### **Unified Art:**

This elective course pairs together Special Education students with General Education students. Unified Art gives students an understanding of the elements of art and principles of design that govern the creation of works in visual art. Students will explore the arts throughout different periods and across varying cultures collaboratively. Students will synthesize skills, media, methods, and technologies that are appropriate to creating visual art.

### **Unified Technology:**

This elective course pairs together Special Education students with General Education students. Social networking, online safety, and cyberbullying will be explored in this course. Students will learn to navigate different programs such as Google Docs. Students will discuss and evaluate different websites and their reliability.

### **Unified Design Lab/STEAM:**

The Unified Design Lab/STEAM course pairs together Special Education students with General Education students. The Unified STEAM elective is designed to increase problem solving and design skills. This course revolves around design, hand drawing, modeling, and prototyping of technological design challenges. It will provide the opportunity for students to explore Arts and work collaboratively on many projects. Students learn how to design within the specifications of the project, work safely with the tools in the lab, and evaluate practice test results to optimize their solution, solve the problems they encounter through troubleshooting, and use time management skills to meet personal project goals.

**\*\* If opting to participate in Unified Electives, your primary and alternate choice must be from the Unified Elective program.**

## Course Elective Table by Grade: 2021-2022

Grade 6:

|                     |  |
|---------------------|--|
| <b>Required:</b>    | <b>Elective:</b>                       |
| <b>Spanish 6</b>    | <b>Music 101</b>                       |
| <b>Technology 6</b> | <b>Theatrical Arts</b>                 |
| <b>Art 6</b>        | <b>Skills for the Modern Student</b>   |
|                     | <b>Music &amp; Technology</b>          |
|                     | <b>Unified Choice Elective</b>         |
|                     | <b>**Beginner or Intermediate Band</b> |

Grade 7:

|                             |   |
|-----------------------------|---|
| <b>Required:</b>            | <b>Elective:</b>  |
| <b>Music Appreciation 7</b> | <b>History's Mysteries, Conspiracies and So Much More</b> |
| <b>STEM 7</b>               | <b>Art - Explore! Imagine! Discover!</b>                  |
| <b>Spanish 7</b>            | <b>Musical Theatre</b>                                    |
|                             | <b>Journalism</b>   |
|                             | <b>Unified Choice Elective</b>                            |
|                             | <b>**Advanced Instrumental Band</b>                       |

Grade 8:

|   |  |
|---|--|
| <b>Required:</b>                                    | <b>Elective:</b>                           |
| <b>21<sup>st</sup> Century Skills &amp; Careers</b> | <b>Creative Writing &amp; Expression</b>   |
| <b>Multi-Cultures</b>                               | <b>Music – Vocal Performance</b>           |
| <b>Spanish 8</b>                                    | <b>Forensics: Science &amp; Technology</b> |
|   | <b>Computer Science for MS</b>             |
|   | <b>Unified Choice Elective</b>             |
|   | <b>**Advanced Instrumental Band</b>        |

**\*\*Band Elective**

| <b>Choice Elective (Year)</b>                          | <b>Required Electives (Year)</b>  |
|--|---|
| Grade 6 Beginner Band or<br>Grade 6 Intermediate Band  | Semester of Spanish 6<br>Semester of Technology 6   |
| Grade 7 Advanced Instrumental Band                     | Semester of Spanish 7<br>Semester of STEM   |
| Grade 8 Advanced Instrumental Band                     | Semester of Spanish 8<br>Semester of 21 <sup>st</sup> Century Skills  |
| Grade 8 Advanced Instrumental Band<br>(Honors Student) | Semester of 21 <sup>st</sup> Century Skills<br>Semester of Creative Writing & Expression<br>Full Year Spanish 1 |

## **Grade 6 Choice Electives - Course Descriptions**

### **Music 101:**

This elective is intended to be an introduction to music providing a wide range of musical experiences designed to help students make music a part of their lives. Students will be exposed to a wide variety of musical concepts and music from a variety of genres, composers, and historical periods that they will be able to use in their everyday lives. Students will learn foundational skills such as performing, listening, analyzing, and responding to music.

### **Theatrical Arts:**

Courses in dramatic and theatrical arts are designed to help students learn how to approach situations in an array of different manners which can help to develop creative thinking and new study techniques. Throughout the Theatrical Arts elective, students will read, act out, and analyze different scripts and scenes. A primary focus will be the introduction to musicals, such as, Shrek the Musical and Guys & Dolls.

### **Work Smart: Skills for the Modern Student:**

Learning is a lifelong endeavor and there are certain skills that empower students to meet their goals and be successful at any age. This course will focus on effective note taking strategies such as Cornell Notes, organizational tips, active listening, time management, technology tools to enhance study sessions, and strategies to build vocabulary. Course activities will also focus on student mastery of 21st century skills in collaboration and communication.

### **Music & Technology:**

Students use and build upon basic music skills through the use of software and hardware devices in the form of class assignments and composition projects. Areas of instruction include instrument and equipment care and operation, music literacy (reading and writing music), keyboard performance skills, basic compositional elements of melody, harmony, rhythm, form and texture; music technology-related history, concepts, terminology and experience with several software applications. Students are also introduced to digital sound editing. Listening and analysis of recorded examples of various forms of music created using electronic instruments is done. Additional focus is placed on the historical development of electronic musical instruments and the recording process.

## **Grade 7 Choice Electives - Course Descriptions**

### **Finding your Digital Voice – Journalism:**

Students will explore the world of digital writing from blogs to podcasts to online reviews and online editorials/newspapers. Students will research and examine mentor texts online and write original submissions. Digital citizenship will also be reinforced.

Journalism is a course designed to introduce students to the fundamentals of journalistic writing, as well as to the basic skills involved in publishing a newspaper or magazine, and broadcast media. The emphasis in the class is on clear, concise written expression, and will benefit student writing in other areas of academic pursuit as well. Students will examine samples of print, broadcast and Internet media, and in understanding the fundamentals of these types of journalism, students will become more informed readers, viewers, and consumers.

### **History’s Mysteries, Conspiracies, and so much more:**

This course will explore mysteries, conspiracy theories, and so much more throughout history. We will explore subjects from assignments to unsolved crimes to Presidential trivia. They will challenge you by constantly questioning the truth. You will hear many sides to historical stories and have to discover for yourself what you believe really happened. You will be researching, reading, and writing about many challenging topics. You will also partake in many class discussions and complete projects that exercise your creativity, thinking skills, presentation skills, and collaboration skills.

### **Art (Explore! Imagine! Discover!):**

This Art course is designed specifically so Middle School students can excel in many aspects of Art. This course offers a rigorous examination into art and design materials, techniques, and ideas. Interests in drawing, painting, fashion, digital design, animation, architecture and sculpture will be addressed in this course as well as the basic elements of art and design. This course is designed to broaden students' education in art so they can be successful creative thinkers.

### **Musical Theatre:**

The course is for the student that is interested in Musical Theatre – both on stage and “behind the scenes” as well as build on the foundation skills of theatrical arts. Specific vocabulary, the element of dance, songs as dialogue, as well as the use of West Side Story as a reading component will also be explored. Students will have the opportunity to rehearse, perform, direct, and choreograph/stage various scenes and shows from the many genres. All students are expected to both perform and direct/produce. Performances will be primarily in-class productions.

## **Grade 8 Choice Electives - Course Descriptions**

### **Creative Writing & Expression:**

Creative Writing is designed for students to create original forms of writing, focus on poetry, the art of the short story, and a six word memoir project drama. Vocabulary development, creative writing techniques, and skills are explored. Students will have opportunity to analyze currently published writings such as Teen Ink.

### **Music- Vocal Performance:**

This course is designed for the higher-level singer and musician. The course will allow students to expand their own vocal skills, ensemble singing skills as well as higher-level musical concepts. Students will demonstrate comprehension of the vocal mechanism and the skills necessary to read, write, play, sing and listen to music. This course will offer a combination of voice lessons and musical theatre song performance. Performance skills, sight-reading, vocal technique, theory materials and music history topics will be included to develop the skills of a choral musician.

### **Forensics: Science & Technology:**

This course is designed to capitalize on students' natural curiosity into crime scene investigation, while giving many opportunities to apply critical thinking and the scientific method to factual information. The topics covered are mainly determined by student interest, but will include basics of observation skills, crime scene investigation and proper evidence collection and handling.

### **Computer Science for Middle School:**

This course is designed to introduce Web Design and Coding as an exploratory elective to 8th graders. This course will teach the mechanics and elements of both web design and coding basics. With every aspect of modern life linking back to the internet, students will learn to create high quality websites that have compelling information and aesthetically pleasing formats. Students will build a foundation in computational thinking by learning basic coding concepts to create coding games, animation and artwork. Students will be also be introduced to current computer programming languages and have the opportunity to program physical objects too.

**Sayreville Public Schools  
Music Department  
GRADE 6 Beginner and Intermediate Band**

March 2021

Dear Parent/Guardian:

Welcome to the Sayreville Middle School Band! In order for your child to participate in the instrumental program at Sayreville Middle School, the attached form must be completed and returned to Mrs. Coleman by Friday, April 30, 2021. Students who are interested in joining band for the first time should select Beginner Band, however, those students who have studied with Mrs. Coleman at the SUES, should choose Intermediate Band. As a reminder, Band is a scheduled course in the middle school—there is no lesson pullout component to the program. Students who commit to band must acquire an instrument by purchase or rental, as well as the required text titled, Measures of Success Book I published by FJH music.

Instruments available for students in the program include:

Flute, oboe, clarinet, saxophone, trumpet, trombone, French horn, baritone, tuba and percussion. Please note, Beginner band can only accept mallet percussionists. If a student who played this past year at the SUES would like to switch instruments, they will be placed in Beginner Band.

It is recommended that parents obtain instruments through such reputable dealers such as Music and Arts and Russo Music. Some students often do best by buying a used Yamaha instrument from E-Bay and then having it serviced to make sure it is in good repair. Dillon Music in Woodbridge is an excellent local repair shop. Rental forms will be available at Sayreville Middle School 6<sup>th</sup> Grade Orientation and on the Sayreville Middle School Webpage.

**Students can both play in Band and participate in Chorus at the Middle School.**

Thank you for your interest in the program—we look forward to your child's participation! Please contact Mrs. Coleman, (Aimee.coleman@sayrevillek12.net) Mrs. Campbell (Joyce.Campbell@sayrevillek12.net) or Dr. Paul Caruso (Paul.caruso@sayrevillek12.net) if you have any questions regarding enrollment prior to the end of the school year.

**Please return this form back to the morning teacher by Friday, April 30, 2021.**

-----

**Student Name** \_\_\_\_\_

**Select One:**

\_\_\_\_\_ Beginner Band      \_\_\_\_\_ Intermediate Band (played with Mrs. Coleman and will continue with the same instrument)

**Please circle the instrument your child will play:**

FLUTE            OBOE            CLARINET            SAXOPHONE            TRUMPET  
FRENCH HORN    TROMBONE        BARITONE            TUBA            PERCUSSION

**Parent Signature** \_\_\_\_\_

**Sayreville Public Schools  
Music Department  
GRADE 7/8 Advanced Instrumental Band**

Dear Parent/Guardian,

March 2021

As the scheduling process commences for the students in Sayreville Middle School, it is time to confirm a band placement for your child in the 2021-2022 school year. All 7<sup>th</sup> and 8<sup>th</sup> graders wishing to take Advanced Instrumental Band should complete the confirmation form below. This form will confirm your child's intention to take band as the choice elective and the instrument he/she will play. This form should be submitted by Friday, April 30. Schedule edits for any student wishing to change from the band elective will be honored through June 30, 2021.

It is recommended that parents obtain instruments through such reputable dealers such as Music and Arts and Russo Music. We do not recommend K & S Music, oddly colored instruments, or the purchase of instruments such as Mendini, Jean Paul, Hallelu or Merano. Students would often do best by buying a used Yamaha instrument from E-Bay and then having it serviced to make sure it is in good repair. Dillon Music in Woodbridge is an excellent local repair shop. Rental forms will be available at Sayreville Middle School with the Music Department and on the Sayreville Middle School Webpage.

If you have any questions, please contact Joyce Campbell, ([joyce.campbell@sayrevillek12.net](mailto:joyce.campbell@sayrevillek12.net)) or Dr. Paul Caruso, ([paul.caruso@sayrevillek12.net](mailto:paul.caruso@sayrevillek12.net)).

---

Student Name \_\_\_\_\_

\_\_\_\_\_ I will be participating in Advanced Instrumental Band for the 2021-2022 year.

Please circle the instrument your child will play:

FLUTE    OBOE    CLARINET    SAXOPHONE    TRUMPET    TROMBONE

FRENCH HORN    BARITONE    TUBA    PERCUSSION

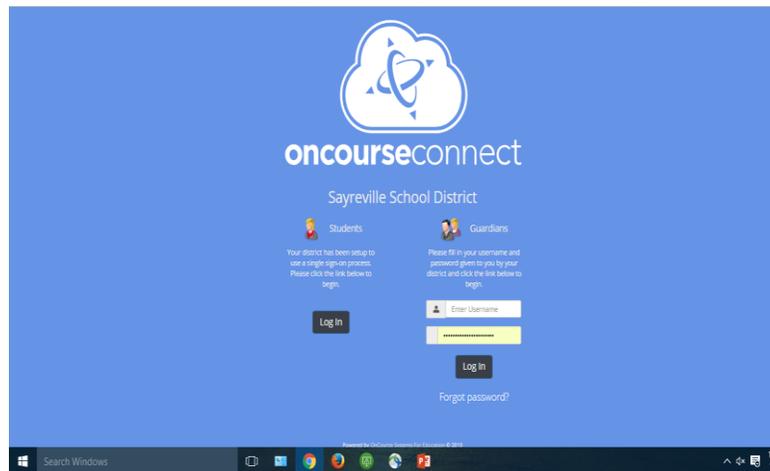
\_\_\_\_\_ I WILL NOT be participating in Advanced Instrumental Band for the 2021-2022 year.

**Parent  
Signature** \_\_\_\_\_

**Making requests for Choice Electives using OnCourse Connect Student Account:**

**You will only be able to add elective choices when you sign in to the STUDENT PORTAL. The green access button is not available in the PARENT ACCOUNT.**

1. [www.sayrevillek12.net](http://www.sayrevillek12.net)
2. “Students” Tab
3. Student Portal
4. You must sign in on the LEFT side for “STUDENTS”
5. Your sign-in is your school email address and password (Google Login)



6. Select Course Request Tab on the LEFT side bar.
7. Click ADD COURSE REQUEST in the upper RIGHT corner.  
(This will bring you to the database of our school's courses. Here, you can search your school's catalog three different ways: by keyword, by department, or by browsing.)
8. Once you find the elective you wish to select as your first choice, click ADD next to the course you want to add.
9. Find the elective course you would like to add as the alternate....Please only choose (1) alternate elective.  
- For Unified Electives – please ensure that both the primary course and alternative course are from the Unified Program.
10. When you have selected (1) primary course and (1) alternative course you have completed you course selection process.

**Please ONLY select (1) primary course and (1) alternative course!!!!**

**THANK YOU!**

**Choice Elective Course Worksheet**

[www.sayrevillek12.net](http://www.sayrevillek12.net)

Student Tab and Select Student Portal

LOGIN (School Email/Google Account)

---

Grade for 21-22

6 7 8

Elective Choice 1: \_\_\_\_\_

Elective Choice Alternate: \_\_\_\_\_